



# VALERIE GRABOVE

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Facilitator Since: 2010

Foundation Academy Graduate: NCSPOD 2005-06

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Valerie Grabove is currently Chair of Educational and Organizational Development at Niagara College Canada and 2004 recipient of Niagara College's Administration Award of Excellence. More than 25 years of college career experience includes teaching, leadership, organizational learning and development, speaking, consulting and writing.

Valerie facilitates, develops and delivers programs for whole organizations and conferences. Using a participatory approach to organizational development, she draws on the theoretical underpinnings of process facilitation, large group intervention, critical reflection and transformative learning. She develops, coordinates, and facilitates retreats, programs and workshops, strategic planning sessions and organizational meetings/special events for large and small groups (10 - 500 people) with a variety of non-profit organizations, corporations, and post-secondary institutions. Recent initiatives include customized design and facilitation of programs and retreats, leadership development, talent management, curriculum development, mentoring projects, mediation, and intervention/change management techniques for a variety of programs, organizations and schools.

Related /past experiences include Adjunct Professor, Brock University (MEd Educational Leadership); Facilitator, Leadership Academy; Coordinator, Professional & Organizational Development Pre-Conference Workshops; President, Canadian Society for the Study of Higher Education; Facilitator/Developer, NCSPOD Program for New Practitioners ; Chair, Ontario's College Committee of HRD ; Chair, Ontario College Management Academy; Executive Officer, Institute for the Advancement of Teaching in Higher Education; Chair, Western Ontario College Committee of HRD; Chair, Carousel Players Board of Directors ( theatre company); Creative Director, Green Ink, (a writing company she shares with her partner).

Research and development interests are in leadership development; organizational development; faculty development; curriculum development; transformational education. Valerie has contributed to the Wiley, Jossey-Bass series New Directions for Adult and Continuing Education ; New Directions for Teaching and Learning; HEQCO Issue Paper #12.

Education: doctoral studies in Theory & Policy Studies (Higher Education), University of Toronto; M.Ed., Brock University; a B.Ed., Theatre and Communication Arts, University of Toronto; and B.A., Psychology, University of Western Ontario.

In her "other" life, Valerie is a traveler, canoeist, wilderness camper, musher, wine taster, lifelong learner and is particularly proud to call herself a "fly fisher".